Pre-course Preparation

- A laptop/or tablet
- Your school’s definition of learning and international mindedness if you have them
- Your teaching and learning policy, if you have one
- Your school’s articulation of the personal learning goals and your setting/school’s shared vision, if you have one
- Your next unit of learning

Course Outline:

This course has been designed to help you reflect on where you are as a school, in your implementation of the IPC using the Self-Review Process and to deepen your understanding of the Accreditation Journey.

If you are serious about making the IPC really improve learning in your school and having accreditation in mind, this is an essential course.

Course outcomes:

- Know how to use the Self-Review Process to help your school focus on improving learning
- Be able to reflect on your views about your own school’s focus on learning.
- Be able to reflect on the links between learning and teaching and the children that we are helping to develop.
- Know how the qualities you have identified match those that are implicit and explicit in the learning strands/goals.
- Be able to develop practical opportunities to embed International Mindedness and international learning in your classroom and how to support teachers with this.
- Know about the Accreditation pathway leading to accreditation
- Know how to start preparing for Accreditation and gathering evidence
- Understand the importance of involving all stakeholders in the Self-Review Process and how to help them become more involved with the curriculum
**Session 1: A clear focus on improving learning and how the Self-Review will help you reflect on this**

We will review and reflect on how best to use the Self-Review as you move towards accreditation to support your learners, teachers, leaders and community. We will consider how to develop and embed a definition of learning in your school, and how this helps focus everyone on ensuring that ‘improving learning’ is at the centre of everything that happens in school.

**Session 2: A shared vision about the kinds of children/students we are helping to develop and implementation of classroom practices that help children/students develop towards the school’s shared vision**

In this session we will reflect on the links between learning and teaching and the children/students that we are helping to develop. We will consider how to ensure the agreed and documented classroom practices and strategies used in the school, help develop the personal goals and identified qualities that you want to develop in the students.

**Session 3: International Mindedness and international learning**

In this session we will consider how to develop international learning further and embed the school’s definition of International Mindedness. We will reflect on the international goals and how these can be made more explicit in all teaching and learning happening in the school to deepen international learning and go beyond the 5 ‘F’s—Flags, Food, Fashion, Festivals and Famous people!

**Session 4: Knowledge, skills and understanding and how to assess them**

In this session a school leader who has been through accreditation will share how their school developed their assessment strategy around knowledge, skills and understanding, to help learners reflect on what they had learned and how to improve in their learning.

**Session 5: The nuts and bolts of the Accreditation Process**

In this session we will look at the nuts and bolts of the accreditation process in detail. We will share with you who and what is involved in a pre-accreditation and accreditation visit. You will have the chance to look in detail at examples of self-review reports from different schools and the evidence that they collected and shared.

**Session 6: Panel discussion led by school leaders about the Accreditation Process**

In this final session we will be joined by a group of leaders who have led their schools successfully through a recent accreditation. They will be ready to answer any questions and share their valuable experience and insights into how best to prepare for accreditation. You will also have the chance to review your reflections throughout the course and decide on what actions you will take once you get back to your school to help them on their accreditation journey.