Session 1: Leadership and Self Review

We look at IEYC leadership and discuss how to use the self-review to focus on improving learning.

Session 2: Supporting Curiosity and Personal Goals in the Enabling environment

In this session, we will reflect on the importance of creating learning environments which respond to and stimulate children’s curiosity and passion for learning. This session will begin with a teacher led workshop from Delyana Strashimirova who has embedded our IEYC personal goals with in her practice.

Session 3: Strand of learning - Physical Wellbeing and Healthy Living

We will look at how settings can further support physical development of the children in their care.

Day 3

Session 4: Strands of learning- Enquiry

We will reflect on the ways we can use the learning strand to further support curiosities.

Course Outcomes:

- Know about further developments behind the eight IEYC Learning Principles and how you can continue to implement these into your school or setting.
- Be able to use the IEYC process of learning and to maintain a balance of adult led and child-led learning.
- Develop your understanding on the importance of the environment as an essential aspect of all children’s learning and development, and the impact of this on your own practice.
- Develop your understanding of the four IEYC learning strands and how developing these areas will further support child development.
- Be able to reflect on current units and how you can further develop these to match the interests and learning needs of the children in your class.
- Know about the ages and stages of children’s development and how you can differentiate your practice accordingly.

Embedding the IMYC – Isabel Du Toit, Head of IMYC
Session 5: Strands of learning - Independence and Interdependence

We will look at the developmental needs of each age group with an emphasis on supporting independence.

Session 6: Strands of learning - Communication

In this session we will refresh on the IEYC Process of Learning and how you can maintain a balance of adult led and child-led learning. We will consider our own teaching approaches and how we can develop our questioning and interaction skills further.