Day 1

Course

The leading the IEYC/IPC/IMYC course was designed for leaders who are leading the curriculum in their school. The course does not cover the basics of the curriculum and assumes that the delegate has completed the Implementing (formerly known as the Getting to Grips) course.

We are also going to reflect on our learning and develop an action plan for the next year as the days progress, please bring along a journal or laptop or notebook for the purpose. If you have already developed an action plan, please bring it along.

During the course we will ask three Big Questions:

1. Who is a Leader of change? At the end of this session you will:
   • Know about different responses to change
   • Know about navigation of change
   • Be able to reflect on your role
   • Be able to identify relevant responses
   • Be able to articulate approaches
   • Develop your understanding of change processes to improve learning

2. How do I lead key stakeholders through change? At the end of this session you will:
   • Know about the importance of coaching
   • Know about using coaching
   • Know about Hattie’s Midframes
   • Be able to plan for coaching
   • Be able to coach teachers
   • Develop your understanding of coaching behaviours to improve learning

3. How do I know that change has improved learning – our core business - and how that informs more change? At the end of this session you will:
   • Know about looking for learning
   • Know about structures to inform change/coaching
   • Be able to structure processes
   • Develop your understanding of the impact of change on students’ learning

Session 1: Who is a Leader of change?

• In this first session, we will begin to get to know each other, find out what we all know already, what want to learn over the two days and begin by asking ourselves some key questions about leadership and the effect of change on stakeholders.

Session 2: How do I lead key stakeholders through change?

• In this session, we will use analytical tools to practise supporting stakeholders though the process of change, for example, coaching.

Session 3: How do I know that change has improved learning?

In this session, we will begin focusing on the 'So What?' question. How do we make sure the changes we have implemented has improved the children’s/ students’ learning? We will learn about the Looking for Learning Toolkit as a tool schools can use to ensure this and practise using it with each other.