Fieldwork Education has been improving learning in schools for more than 30 years through consultancy, the International Early Years Curriculum (IEYC), International Primary Curriculum (IPC) and International Middle Years Curriculum (IMYC). We support this with bespoke professional learning for schools and a rigorous accreditation process. Our support for schools is shaped around the unique developmental needs of each learning age group, with the aim of strengthening children’s moral, social and cultural development.

From the very start, our focus has been on helping schools improve learning and has since supported thousands of schools in over 90 countries worldwide.

Our professional learning is structured by curriculum and in **three levels**:

<table>
<thead>
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<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
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<td>Recommended introductory professional learning for each curriculum and how to implement/launch this in a school context</td>
<td>A mid-level professional learning course, focusing on embedding the international curriculum and approaches into practice</td>
<td>An in-depth and detailed investigation on each curriculum or area of specific subject-matter expertise</td>
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Our training is delivered in **three** different ways:

**Online**
A 3-week part-time online learning experience made available to participants to fit around their professional or personal commitments facilitated by a Fieldwork Education trainer. Online courses have multiple participants from different schools from around the world learning together at the same time!

**In-school**
A 2-day training event for one school, in the school, facilitated by a Fieldwork Education trainer. Available for members only.

**Regional events**
A 2-day training event at a central location, with participants from different schools in attendance, facilitated by a Fieldwork Education trainer.

**Professional Learning Key:**

- Available face-to-face
- Available online
- Available for members only

fieldworkeducation.com/professional-learning
International Early years Curriculum

A new play-based curriculum based on global best practice for 2-5+ year olds
Level 1: Launching the IEYC
Suitable for: Leaders and Administrators
Our introductory course is recommended for all schools considering the IEYC or leaders and administrators who will be launching the IEYC in a school/centre.

The ‘Launching the IEYC’ course introduces participants to what international early years education can be and how the IEYC can aid your school/centre in supporting young learners. It provides guidance on what support is available and indicative timelines for planning the IEYC launch within your schools/centre.

Level 1: Implementing the IEYC
Suitable for: Teachers and Leaders
Our level 1 course is recommended for all new IEYC schools, teachers and leaders and provides an overview of the research and development behind the IEYC.

Participants will get to know the IEYC Personal Goals, the International Dimension of the curriculum and key take-aways, to be able to implement the IEYC to support reflective teaching practices and help guide learning.

Level 2: Embedding the IEYC
Suitable for: Teachers and Leaders
Our level 2 IEYC course has been designed to increase practitioners’ knowledge on the key aspects of the curriculum and how it can be applied to a specific school/centre.

The ‘Embedding the IEYC’ course introduces reflection into the professional practice of Early Years and takes into consideration environment impacts, adult vs child-led process and unit selection on the learning of a child, so we may differentiate practice accordingly.

Level 2: Improving Learning Through Self-Review
Suitable for: Teachers and Leaders
Our level 2 IEYC course has been designed to make sure that participants know everything they need to know about the most important principles of the IEYC.

The course encourages participants to reflect on where their school/centre is, with their implementation using the IEYC Self-Review Process. If a school/centre is serious about making the IEYC really improve learning, this is an essential course. The IEYC course can also be delivered in conjunction with other international curricula Self-Review courses.
Level 2: Acceleration to Accreditation  
Suitable for: Leaders and Administrators  
Our level 2 course has been designed for leaders and administrators who are considering a Pre-Accreditation visit or have completed Pre-Accreditation and are working towards Accreditation.

The course covers some of the areas which schools have found the most challenging as they work towards Accreditation. The course also outlines what the non-negotiables are for a school to go through the Accreditation Process, how to write their school's Self-review, how to collect evidence and the ‘nuts and bolts’ of the visit.

Level 2: Leading the IEYC  
Suitable for: Leaders and Administrators  
Our leading IEYC course focuses on improving learning for students through rethinking direction at the leadership level. The course encourages participants to focus on three big questions and develop three understandings: ‘Who is a Leader of change?’ ‘How do I lead key stakeholders through change?’ and ‘How do I know that change has improved learning – our core focus – and how that informs more change?’.

The course supports leaders to be able to guide improved learning changes, explore key ideas and discuss reflections.

Level 3: Evolving the IEYC  
Suitable for: Teachers and Leaders  
Our level 3 IEYC course has been designed to support evolving ideas about the curriculum to enhance learning. The course looks at Literacy and Mathematics and how these can be further incorporated into the IEYC units. Assessment of engagement and wellbeing are considered, and participants reflect on how teachers can adapt their own practice to improve the quality of learning.

The level 3 course also encourages enhancing curiosity by introducing philosophy to children to open up learning through further enquiry and the exploration of ideas.
International Primary Curriculum

An exciting, thematic and globally relevant curriculum for 5-11 year olds
Level 1: Launching the IPC  
**Suitable for:** Leaders and Administrators  
Our level 1 IPC course is recommended for all schools considering the IPC or leaders and administrators who will be launching the IPC in their school. The ‘Launching the IPC’ course introduces participants to what international primary years education can be and how the IPC can aid your school in supporting primary learners.

It also provides guidance on what support is available and timelines for planning an IPC launch in your school.

Level 1: Implementing the IPC  
**Suitable for:** Teachers and Leaders  
Our introductory IPC course is recommended for all new IPC schools, teachers and leaders and provides practitioners an overview of the research and development behind the IPC.

This includes explanation of mileposts, Learning Goals, Process of Learning, independence and interdependence between subjects and the IPC’s three types of learning. The level 1 course identifies how to make an impact on children’s learning and introduces the IPC Assessment for Learning programme.

Level 2: Embedding the IPC  
**Suitable for:** Teachers and Leaders  
Our level 2 IPC course focuses on the understanding of improving learning within a school. The ‘Embedding the IPC’ course introduces the key elements of a school’s Shared Vision and how the role of Classroom Practices and the focus on International Mindedness will contribute to achieving a Shared Vision of learning.

Using the IPC Self-Review as a tool, criterion 1-4 are central to the course. Participants will reflect on the IPC practise in their school before collaboratively planning and developing an action plan based on the essential take-aways.

Level 2: Improving Learning Through Self-Review  
**Suitable for:** Teachers and Leaders  
Our level 2 course has been designed to make sure that participants and their school know everything they need to know about the most important principles of the IPC. The course encourages participants to reflect on where their school is, with implementation using the IPC Self-Review Process. If a school is serious about making the IPC really improve learning, this is an essential course.

The IPC course can also be delivered in conjunction with other international curricula Self-Review courses.
Level 2: Leading the IPC
Suitable for: Leaders and Administrators
Our leading IPC course focuses on improving learning for students through rethinking direction at the leadership level. The course encourages participants to focus on three big questions and develop three understandings: 'Who is a Leader of change?', 'How do I lead key stakeholders through change?' and 'How do I know that change has improved learning – our core focus – and how that informs more change?'.

The course supports leaders to be able to guide improved learning changes, explore key ideas and discuss reflections.

Level 2: Accelerating to Accreditation
Suitable for: Leaders and Administrators
Our level 2 course has been designed for leaders and administrators who are considering a Pre-Accreditation visit or have completed a Pre-Accreditation visit and are working towards Accreditation. The course covers some of the areas which schools have found the most challenging as they work towards Accreditation.

The course also outlines what the non-negotiables are for a school to go through the Accreditation Process, how to write their school’s Self-review, how to collect evidence and the ‘nuts and bolts’ of the visit.

Level 2: Identifying, Assessing and Improving Children’s Learning
Suitable for: Teachers and Leaders
Our Identifying, Assessing and Improving Children’s Learning (IAICL) course focuses on the critical differences between the IPC’s three types of learning – Knowledge, Skills and Understanding and their impact on planning, teaching, learning and assessing. The course enables participants to implement and adapt the IPC Assessment for Learning Programme.

As well as consider their school’s planning of an IPC unit of learning with a view to identifying, assessing and improving children’s Knowledge, Skills and Understanding.

Level 3: Evolving the IPC
Suitable for: Teachers and Leaders
Our level 3 IPC course provides experienced teachers and leaders, deeply familiar with the IPC, an opportunity to push their implementation and understanding of international education to new levels.

This course encourages critical reflection on current practices and will equip participants with various strategies to enhance teaching and improve learning.
International
Middle Years Curriculum

A challenging, engaging and rigorous curriculum specifically designed for 11-14 year olds
Level 1: Launching the IMYC  
Suitable for: Leaders and Administrators  
Our introductory IMYC course is recommended for all schools considering the IMYC or leaders and administrators who will be launching the IMYC in their school.

The level 1 course introduces participants to what international middle years education can be and how the IMYC can aid your school in supporting their adolescent learners. It provides guidance on what support is available and timelines for planning to launch the IMYC in your school.

Level 1: Implementing the IMYC  
Suitable for: Teachers and Leaders  
Our level 1 course is recommended for all new IMYC schools, teachers and leaders and provides practitioners with an overview of the structure and philosophy of the IMYC. The course introduces year planning to ensure coverage of the IMYC Learning Goals and provides key guidance on cross-curriculum planning.

Focusing on the needs of their 11-14 year old learners, participants will conduct detailed planning with at least one unit of advanced planning for their IMYC school.

Level 2: Embedding the IMYC  
Suitable for: Teachers and Leaders  
Our level 2 course delivers deeper learning for IMYC practitioners into the Personal and International Mindedness Learning Goals, the key needs of the teenage brain and the three IMYC types of learning: Knowledge, Skills and Understanding. The course introduces the topical and overall understanding by using subject-based concepts and the development of assessment rubrics.

The needs of the teenage brain, as well as the Personal and International Mindedness Learning Goals on the participant’s planning documents are explored as it shows the importance of signposting learning within the IMYC.

Level 2: Improving Learning Through Self-Review  
Suitable for: Teachers and Leaders  
Our level 2 course has been designed to make sure that participants and their school know everything they need to know about the most important principles of the IMYC. The course encourages participants to reflect on where their school is with implementation using the IMYC Self-Review Process.

If a school is serious about making the IMYC really improve learning, this is an essential course. The IMYC course can be delivered in conjunction with other international curricula Self-Review courses.
**Level 2: Acceleration to Accreditation for the IMYC**  
Suitable for: Leaders and Administrators  
Our acceleration course has been designed for leaders and administrators who are considering a pre-Accreditation visit or have completed a Pre-Accreditation visit and are working toward Accreditation. The course covers some of the areas which schools have found the most challenging as they work towards Accreditation.

The course also outlines what the non-negotiables are for a school to go through the Accreditation Process, how to write their school’s Self-review, how to collect evidence and the ‘nuts and bolts’ of the visit.

**Level 2: Leading the IMYC**  
Suitable for: Leaders and Administrators  
Our leading IMYC course focuses on improving learning for students through rethinking direction at the leadership level. The course encourages participants to focus on three big questions and develop three understandings: ‘Who is a Leader of change?’, ‘How do I lead key stakeholders through change?’ and ‘How do I know that change has improved learning – our core focus – and how that informs more change?’.

The course supports leaders to be able to guide improved learning changes, explore key ideas and discuss reflections.

**Level 3: Evolving the IMYC**  
Suitable for: Teachers and Leaders  
Our level 3 course provides experienced teachers and leaders, deeply familiar with the IMYC, an opportunity to push their implementation and understanding of international education to new levels.

This course encourages critical reflection on current practices and will equip participants with various strategies to enhance teaching and improve learning.

fieldworkeducation.com/professional-learning
The bi-annual Fieldwork Education International Curriculum Conference brings together schools and practitioners from around the world to collaborate, exchange and share ideas with like-minded individuals.

Hosted in the two central locations of Asia in March and Europe in July, the Fieldwork Education International Curriculum Conference provides the opportunity for schools to present school-led sessions to the wider community, in addition to Fieldwork Education-led sessions that provide key updates on the range of international curriculum and expert keynote speakers in the field of international education.

For more information, visit: fieldworkeducation.com/events

Accreditation

At Fieldwork Education, we believe an effective curriculum is one of the most important tools in the development of learning-focused schools.

Our rigorous International Curriculum includes our Self-Review Process, which helps our member schools reflect on how they are implementing the curriculum as a school improvement tool. With specific strands for learners, teachers, leaders and the wider community, our Self-Review Process ensures that all stakeholders are involved.

Member schools working towards Accreditation, having initially implemented our International Curriculum, commence with a Pre-Accreditation consultation and the school conducting our Self-Review Process.

In collaboration with Fieldwork Education, the school is presented with an external view of the school’s implementation of the International Curriculum and improving learning recommendations from an objective international organisation on areas for continued improvement. Our Accreditation visits are performed by trained leaders with Peer-Accreditation team members, themselves from Accredited schools. Accreditation lasts for 4 years and is renewed with the same process.

For more information, visit fieldworkeducation.com and look for the International Curriculum of choice and the Accreditation link.
International Leadership and Management Programme
**Middle Leaders**
Suitable for: Curriculum Co-ordinators, Heads of Department, Team/Subject/Phase leaders
Our Middle Leaders programme is ideal for ambitious and passionate educators who wish to inspire, challenge and promote successful and innovate learning. Through group discussions, personal reflection and guided learning, participants will discover how to improve and change their impact on their organisation.

The main focus of the 4-day face-to-face programme is exploring each individual’s leadership style, students, team and school.

**Senior Leaders**
Suitable for: Directors, Principals, Associate principals, Assistant heads, Curriculum directors, Admission officers, Leaders of learning
Our Senior Leaders programme will help participants to become more confident and effective leaders. The team tutors and practitioners are part of a global network of like-minded leaders, devoted to raising standards of learning.

Through this extended year-long programme, the aim is to develop and challenge participants’ leadership styles and develop a professional learning community of international thinkers from schools across the world. The programme will aid participants in their research of how personal leadership can impact improving learning.

Our International Leadership and Management Programme (ILMP) is a professional development programme that will enhance your leadership and management abilities.

To find out more information and the upcoming courses available please head to: fieldworkeducation.com/professional-learning/ilmp